



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		M G C ARTS COMMERCE AND G H D SCIENCE COLLEGE
• Name of the Head of the institution		Dr. SURESH S GUTTIKAR
• Designation		Principal (in- charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9353562936
• Mobile No:		9740934475
• Registered e-mail		mgcsdp@gmail.com
• Alternate e-mail		jagan.jnm@gmail.com
• Address		Sirsi Road
• City/Town		Siddapur Uttara kannada
• State/UT		Karnataka
• Pin Code		581355
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated college
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University Dharwad				
• Name of the IQAC Coordinator	Jagannath N Moger				
• Phone No.	9353562936				
• Alternate phone No.	08389 230217				
• Mobile	9980564656				
• IQAC e-mail address	mgcsdp@gmail.com				
• Alternate e-mail address	jagan.jnm@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.mgccollegesiddapur.org/aqar/AQAR2019-20				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgccollege.in/month-wise-calender-of-events-for-2020-21/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.23	2005	21/09/2005	20/09/2010
Cycle 2	B	2.46	2013	23/03/2013	22/03/2018
Cycle 3	B	2.08	2021	13/12/2021	13/12/2026
6. Date of Establishment of IQAC	01/09/2006				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	00	00	00	00	
8. Whether composition of IQAC as per latest NAAC guidelines	No				
• Upload latest notification of formation of	No File Uploaded				

IQAC		
9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>M G C Arts, Commerce and G H D Science College, Siddapura (U K) 11. Significant contributions made by IQAC during the current year(maximum five bullets) 2020-21 1 Academic calendar for the institution was well constructed and efficiently monitored by IQAC in its execution. 2 Academic activities were organized and Cocurricular activities were organized 3 Institutional sponsored social responsibility activities were effectively executed. 4 Institutional academic and cultural programme were monitored by the Principal and IQAC.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Community development through NSS platform	Construction road and safety tank	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Shikshana Prasarak Samiti	16/08/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	09/12/2022

15. Multidisciplinary / interdisciplinary

In education, research, innovation, interdisciplinary and multidisciplinary approaches should be incorporated. Major benefit of a multidisciplinary approach in education is that a student gets a holistic understanding of the world. Rather than looking at individual departments and their subject matters separately, a multidisciplinary approach integrates parts of each department into the study programs of the other. In our College, Syllabus designed by university has been adopted. Moreover, to promote interdisciplinary learning we carry out general knowledge classes, where teachers of various subjects teach and the student get perspective of different subjects, get acquainted with the real world approach and learn to work in a collaborative environment.

16. Academic bank of credits (ABC):

Academic bank of credit is not adopted and implemented in our college till now. But certainly in near future, we will adopt this concept of Academic bank of credit in accordance with National Education Policy.

17. Skill development:

Skill based education is very important as knowledge without skill is of no value. Keeping this in mind, we try to integrate Skill development wherever possible so that after completion of their studies youth can get job with the combination of knowledge and skill. We try to inculcate better communication skill, Problem solving skill, self management skill, Healthy living skill, presentation skill in our students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We believe in Integrating Indian Knowledge system and the essence of our culture in our teaching along with the knowledge of their course curriculum. In today's fast and rapidly changing global economy with the advancement in science and technology, In this context, we

focuses on; Resort to yoga and meditation to de-stress and rejuvenate the mind and soul, and for this we have conducted yoga and meditation programme in our college. Seminars on healthy living with emphasis on eat local, eat seasonal and eat traditional. Kannada Rajyotsav celebration remembering the glorious history of Karnataka and rejoicing the Karnataka culture, tradition and language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our focus is on outcome based learning and we try to inculcate student centric methods of teaching and learning. Assessments through quizzes, group discussions, debates are regularly done to monitor whether the outcomes are achieved or not. Mentoring of students are done by the teachers concerned and they are suggested to work on their weak points. We try to incorporate graduate attributes in our students.

20.Distance education/online education:

During Covid time our College shifted completely towards Online mode of education. Teachers were connected to students through Zoom classes, google meet, webex etc. Study materials and Econtents were provided to students.

Extended Profile

1.Programme

1.1	35
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	244
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	155
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		84
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		20
File Description		Documents
Data Template		View File
3.2 Number of Sanctioned posts during the year		35
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		11
4.2 Total expenditure excluding salary during the year (INR in lakhs)		10.49
4.3 Total number of computers on campus for academic purposes		25
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is well planned and adheres to the University guidelines in terms of theory and practicals. The Curriculum is structured so as to complete courses in time. Regular update on the completion of chapters are made by the Head of the Departments. There is mechanism for well planned curriculum delivery and documentation. The syllabus is divided into units. During lockdown, a comprehensive report of online classes taken by the teachers was sent to the university daily. Teachers were available even on phone for one to one discussion for those students who lacked access to internet. The Principal reviewed the progress daily with regard to the progress in covering the Curriculum. In this way, mentoring is done in order to supplement the University Curriculum to ensure the curricular program, meeting the goals and objectives for the Institution. We have taken the following steps in addition to the teaching and feedback from the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is being done in accordance with the academic calendar prepared by IQAC which specifies dates for class tests and celebration of days of National importance. Sports Week and Cultural events are also organized in each calendar year and students are motivated to participate in them. Academic points and students feedback etc are discussed in IQAC meetings. Reforms are initiated after the meeting. All the teachers and students welcome changes being done. Set up tests are held before each University examination. Final examinations are conducted by the University at the end of the session.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>E. None of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

We inculcate values and ethics among our students through cocurricular activities. We believe in holistic development and try to ensure effective curriculum delivery. Some of the programs to inculcate moral values, environmental awareness, gender sensitization, responsibility towards community, nation building approach etc. were carried out throughout the year. 1. Gender sensitization programs like lectures, seminars and workshops. 2. Observance of Women's Day. 3. Environmental education through observance of Environmental day, Tree plantation programs. 4. Human values promoted through the activities of the NSS. During lockdown faculty members played an active role in food kit distribution and creating awareness. 5. Value education, yoga. 6. Observance of independence Day, Republic Day, Hindi Diwas, Ambedkar Jayanti etc

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

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File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

E. None of the above

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

310

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

61

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A mentor mentee program is followed in our college. The grouping of the students is done on the basis of their pace of learning and understanding. This was done to enhance academic performance and attendance and to minimise student drop out rates. Also to identify and understand the status of slow learners and encourage advanced learners and thereby providing an equitable environment to the students. Mentor counsels the students in dealing with both personal and academic issues. During Covid 19 pandemic students received counseling for social, mental and physical trauma. Students could contact their mentor on Whatsapp and personal mobile no. was also shared. Students are motivated to participate in NSS activities. A counseling cell is functioning in the college which caters to specific problems faced by the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
260	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Courses are taught using blackboard, ,smart board methods. . Any other problems related to the study are discussed. Problem solving techniques are utilised as per requirement of the class. These have been successfully used to enhance learning experiences. All the students are motivated to participate in different inter-college and inter-university competitions at different levels. The institute focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student centric methods:

Experiential learning: The students are encouraged for "Learning by Doing" wherever possible through practicals, group activities, creativity enhancing activities.

Participatory learning: In this type of learning, students participate in various activities, such as seminars, group discussions, quiz competitions, debates etc. We organize cultural programmes time to time.

Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics and motivate students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college now has 2 classrooms where projectors have now been placed for smart classes and the faculty members are very friendly. Many of the faculty members bring their personal laptops and tablets to help the students visualise some concepts, which are difficult to understand. The institute premises are Wi-Fi enabled, which has been provided to promote independent learning. Well security is provided to the Wi-Fi users and its access is controlled by the college officials. Now, the teachers also encourage the students to attend various online courses & webinars.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

260

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through assignments and various internal assessments. Internal assessments are conducted regularly (Two tests are conducted in each semester.). Personal guidance is given to the poor performing students after their assessment. This method of internal assessment helps the teacher to evaluate the students more effectively. Due to internal assessments, the interest of the students towards learning and active participation in the classes has also increased. It has helped to increase the interest of the student in taking part in various co-curricular activities, that help in their overall personality development.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are a continuous process which occur in form of class tests, group discussions etc. These prepare the students for the University examinations. Class test papers are given back to students for review and discussion. Improvement in their presentations are suggested and each is given an opportunity to present their queries and grievances, if any and discuss it with their respective subject teachers. Additionally, there is an Internal exam committee which oversees the queries and timely redressal of the grievances. However, we ensure a continuous Internal assessment for betterment of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Students are given prospectus of the college at the time of admission. They are further sensitized by the department and counseled regarding its outcome. The college adopts outcome based education rather than input oriented bell-shaped curve of learning. Graduate attributes are described to the first-year students at the commencement of the programme in the form of orientation. Curriculum and learning outcomes of programmes and courses are discussed with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and program specific outcomes are assessed with the help of course outcomes through direct and indirect methods. Direct methods are provided through direct examinations conducted by the university at the end of the session. As far as indirect methods are to be explained, it includes assignments which are given at regular intervals. Class discussions also in a way help the teachers to evaluate the level of understanding of the students. Moreover, various speech and debate competitions are organized, where students present their viewpoint on a particular topic, which also indicates the way the students have understood the topic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgccollege.in/students-satisfaction-survey-2020-21/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Our college has NSS wing. The volunteers of NSS worked a lot during the covid-19 pandemic. They visited the neighbouring areas, teaching the people about the covid protocol, such use of masks, sanitizer, social distancing etc, along with this we have distributed food kits to the needy people in Avarguppa and Siddapur. NSS students prepared and distributed masks in their neighbouring community and sensitize people about the proper method of wearing it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college. All the departments and laboratories including library have computers and printer with Wi-Fi facilities and these are accessible to students through proper permission of the authorities. Commerce department has projector cum computer which enables ICT teaching and learning process. College has seminar hall and conference room with ICT facilities. The College has library along with that various departments have departmental library from where students can avail the facilities by showing Identity Card issued by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college with its compulsory core courses and the continuous evaluation scheme integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. College has well spacious room for yoga and meditation centre which helps in relaxation of body and

brings peace of mind. We have a spacious area for indoor activities like table tennis, chess and other indoor games. College has adequate facilities for outdoor games like badminton. College provides gymnasium facility. It has all facilities and modern equipment for physical workout during college hours..The college has NSS unit which are actively involved in community services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

605840

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is not automated now but we have discussed in meeting to develop the old library to new automated E-Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10796.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has clear policy regarding Information technology. Library has computer & Printer with Wi-fi facilities and these are accessible to students through proper permission of authorities. The policy provides a framework for use of IT infrastructure and also lays down vision and mission of the college in making all its task IT enabled. It also outlines a mechanism for establishing and maintaining the IT infrastructure at college campus. To ensure safety of students, staff and college infrastructure CCTV Camera has been installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

605840

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meeting of various Committees constituted for this purpose and using the grants received the college as per the requirements.

Library :The requirement and list of books is taken from the

concerned Departments and HOD's are involved in the process and approved by the Principal. All the issues regarding Library maintenance & Purchasing and other facilities are done by Library Committee.

Sports :Regarding the maintenance of sports equipment's the college sports Physical Director is deputed and Heregularly organize the sports activity.

Classrooms :The college has various committees for maintenance and upkeep of infrastructure. At the Department level, HOD's submit their requirement to the Principal. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

08

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student union consists of elected representative from each class. There is also posts of Cultural Secretary, Sports Secretary and Members of the Union. There are regular meetings with this body with the administration of the college. The students body complements the student activities in the college as per the directions of the Principal. They are able to help in all curricular and extra curricular activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has not registered alumni association . The alumni give support to the students through interaction and guidance.The mission of the alumni association is to foster a mutually beneficial relationship between the institute and its alumni. They are invited for meetings at the college and they interact with their teachers and express their suggestions on cultural ,sports, and infrastructurerevision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To emerge as an ideal institution to equip and empower students with the educational inputs to face the challenges of socio economic changes.

MISSION : To build our college as an ideal educational institution in the region to provide quality higher education for rural youths inculcating human values in them and upgrading their knowledge, skill and potentialities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is a systematic decentralization and participative management at MGC ARTS ,COMMERCE &G H D SCIENCE COLLEGE.. This has resulted in enhancing effectiveness and smooth running of the different operations relating to day to day management of college. To achieve the above said goals various committees/In-charges have been assigned

IQAC

NSS and YRC

Cultural committee

Student Representatives

All these committees/In-charges have been delegated powers to perform in their respective areas. Their recommendation on the basis of consensus is implemented. There is regular interaction of committee members along with the HOD and Principal and a decision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College is holding perspective planning to run college properly : Examination and Evaluation, Teaching and Learning, Curriculum Development, Library, ICT and Physical Infrastructure / Instrumentation, Human Resource Management, Admission of Students. Along with this the teachers very actively conducted zoom, Google Meetclasses, online doubt clearing sessions. WhatsApp group for e-content was also created for providing information and imparting teaching to the students. .This dedication and cooperation of the staffs of the college made this strategy very successful in coping up with the academic challenges that came up due to the corona lockdown.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Administrative set up of this college is the base pillar to ensure proper functioning of this college. The academics system of the college traditionally comprises of the Principal.This administration machinery of the college is also aided with cells and committees for the development of the college and its students There are multiple committee like sports committee, YRC, NSS, Admission committee, Controller of examination, Placement cell, Anti-harassment cell, Anti-ragging cell, Cultural committee. The meetings of these committees and cells are held frequently with the principal and suggestions and consensus and made accordingly by each of these committees.

Since this college is a constituent unit of the university, it does not have the power to make regular appointments. However, the service rules of the regular/permanent faculties are in accordance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our College has a performance appraisal system which assesses the Teacher's work regularly. Students are given feedback forms which they fill about the Teacher's performance. Their feedback is analyzed and in accordance action is taken. They regularly visit the classrooms and see to it that the teachers are present in their respective classes. Our University has implemented career advancement scheme for the promotion of Teacher's. In accordance with it the Teachers get their promotion and the college prepares them on a regular basis. All the teachers contribute some amount regularly and are always ready to help whenever anyone is in need. All the teachers get farewell on their retirement. Teaching & Non-teaching staff have the loan facility from our MGC STAFF CO-

OPERATIVE SOCIETY .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Promotion of teaching staff is followed according to UGC guidelines of Career Advancement Scheme. The Appraisal system of teaching staff depends on teaching learning and evaluation related activities.

Academic contribution such as research oriented in referral journals

Book Publication

support Contribution to extra and co- curricular activities.

For Non-teaching Staff

The appraisal system of non- teaching staff is framed by Principal of college and they were promoted according to the guidelines of Government of Karnataka.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every Financial year the internal audit of MGC Arts, Commerce & GHD Science College is conducted by a Chartered Accountant who is appointed by the Management. Yearly audit is documented. Any audit errors or required settlements are made. External audit of the college accounts is conducted by the Finance Department of Government of Karnataka. Other than general audit, the college also conducts scheme-wise audit of funds received by UGC, State Government, University etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We have not received any such fund in the financial year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC prepare to its academic planning in the beginning of academic year. Curriculum Delivery, Internal Assessment, Mentor and Mentee meetings were arranged. The member of IQAC check the student's participation in extra and cocurricular activities. As per IQAC recommendations, all the department heads had adopted online mode of teaching, prepare their routine according to the benefits of the students. The teaching and learning in online mode , was new to many , but gradually the initiative was strenghthened through regular monitoring and forming social media groups to keep students and teachers in an interactive mode on a regular basis. This helped in planning for the classes in a better way. Many teachers were also benefited by getting access to e libraries and with regular holding of online webinars a very conducive atmosphere was built. The experience has been very gratifying for all concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This Institution review its teaching learning process through IQAC setup. Majority of the session 2020-21 passed in lockdown, however, IQAC ensured a smooth and continuous teaching learning process. Faculties were directed to take classes in online mode, attend to doubts in live class, WhatsApp as well as on call. E- contents were sent to the students whatsapp group. IQAC ensured timely distribution of timetables, allotments of papers to competent teachers through the respective HODs. A daily report of all the classes conducted was submitted by the respective HODs in the college's official WhatsApp group.

All the reports were individually reviewed by the IQAC and necessary suggestions for improving teaching learning process, structures and methodologies of operations were made. The Principal reviewed the reports weekly and forwarded it to the concerned University official. The college in consultation with the IQAC directed all the department to converse with the parents and duly inform the progress of their wards regarding online class participation and their performance. We have implemented the concept of Mentor mentee and emphasize on the all-round development of students. College ensure quality internal assessment meetings that are based on regular feedback of teachers, class participation, performance in extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established ' Kasturba Mahila Sangh'. A committee of teachers has been handed responsibility for the functioning of the committee. However, we have not received any complain yet. But, we try to sensitize and make students aware about equality, abuse and rights through seminars, debates etc. Students are encouraged to participate in those activities. Anti ragging cum grievance redressal cell is functional. There is adequate provision in the college for drinking water, sanitation and the rest room for women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and liquid waste management facility is available in the college campus. The College is environment friendly. The programs undertaken by NSS has helped to bring awareness regarding environmental burning issues such as global warming, deforestation and the protection and preservation of the environment. World environment day is given importance. As green and clean environment plays a vital role in keeping living things healthy and bringing prosperity to all the spheres of human life. Several environmental projects are initiated by the teachers and students cooperation such as distributing plants among the students, planting plants in the locality. Dustbins are used, In addition to these, for E-waste management the scraps from the old unused computers, circuit boards, hard drives wires and electrical bulbs are collected and sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

E. None of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our institution follows open door admission policy. Admission is given as per the norms of university irrespective of learners' caste, creed, community and linguistic background.
- Most of the competitions are in local language Kannada and English . A few are held in Hindi and Sanskrit.
- Various programmers representing different cultures, folklores in terms of costumes and dishes preparation etc are organized every year on the 'Ethnic day'
- 'Annual social day' provides platform to the students to perform programmes relating to Indian music, dance, Yakshagana, drama and skits which uphold our tradition and socio-communal oneness.
- 'Parampara koota'- the Heritage club of the institution organizes programmes unfolding our rich heritage and enraptures the students by taking them to the place of historic monuments.
- Programmers like 'Bhavaikata Din', sadbhavana Din. 'Kasturba Din, and celebration of Rakshabandhana, makara Sankranti etc inculcate national values and integrity.

- Students are always en-heartened to positively responding the community whenever it is troubled by the natural calamities NSS volunteers have never disappointed the communities request for blood, purely on the basis of need and need only.

All these activities conjoin the students themselves and with the society also make students to feel unity in diversity and tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to one constitutional obligations values, rights, duties and responsibilities.

Constitution is the Law of the Land. It envisages the systematic and lawful frame work for administration. It is the mother board for all laws. It is aptly said 'ignorance of law has no excuse'. The normative core of the constitution must be learnt by one and all as it makes the people a responsible citizens. In this regard college holds the following programmes.

- Effective teaching of constitution for first year degree students as Indian constitution is prescribed by the university.
- On voters day students are addressed by the officials about the importance of casting the votes responsibilities of the students while casting the vote are also furnished.
- On NSS day (24- Sept)- Duties and responsibilities and rights are substantiated to the students.
- On Ambedkar's Jayanti (14 April) as a token of gratitude garlanding is made to the portraite of Dr. B.R. Ambedkar- one of the staff members address the contributions of the architect of constitution of India.
- In collaboration with BAR Association Law awareness Programmers is held-Hon Judge and a few senior advocates educate the students and staff about the fundamental rights and duties.

- 'Know your constitution'- Programmewas also held.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes all possible attempts to unfold the glory of India. Varieties of programmes comprising national and international character are commemorated. Historic episodes, glimpses of great lives, creative stories of legends are at the very core of the programmes so as to inspire and motivate the youngsters about the vision of great souls and their selfless sacrifices. The college observes the following red-letter days.

January 15-21, National Youth week(Swami Vivekanada)

Republic day

Martyrs day

National Science day (Sir. C.V.Raman)

International Women's day

Ambedkar Jayanti

Founders day of our college (Shri. Ganesh Hegde Doddamane |)

Independence day

Ramakrishna Hegde Doddamane Birth Anniversary)

Teachers Day (Dr. Sarvapalli Radhakrishana)

NSS day

Gandhi Jayanti

Constitution day

International AIDS day

The activities organized by staff and students of the college by initiating many of the below mentioned events.

- Arranging lectures
- Awareness camps
- Exhibition of Books
- Displaying posters and literature relating to the day of celebration.
- Cinema shows about architects of the nation ex. Gandhiji, Dr Ambedkar), independence movements.
- Seminars
- Patriotic songs, Debate etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

1. Title of the Practice: Collection of North Kannada District writers' Books
2. Objectives of the Practice.

- To make students aware about the heritage and culture of the district.
- To make the students learn about the unique Socio-economic life styles of upper ghat and lower ghat taluks of the district.
-

1. The context

Lack of communicative skill is rampant among the students and it is more dense in rural students due to lack of exposure. Reading-writing-speech are the essential pillars of effective communicative skills.

Studies of senior men of letters. A few significant methodologies are described here below.

- Kavimane Bheti (visit to the house of writers)
- Critical evaluation of topic/book
-
- Collection of rural words and designing a dictionary
- Motivating student to write articles to magazines.
-

- Exhibition of Rare collections
- Displaying new Arrivals
- Library Tour
- Library Day

1. Evidence of success

The initiative of this branch is whole-heartedly accepted by teachers and students. The support, guidance and encouragement given by teachers to the students have never gone un-rewarded.

- Students' and teachers' visit to the library for search of source materials has increased
- Positive response of the students to participate in the programmers and competition
-

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision : To emerge as an ideal institution to equip and empower students with the educational inputs to face the challenges of socio economic changes.

MISSION : To build our college as an ideal educational institution in the region to provide quality higher education for rural youths inculcating human values in them and upgrading their knowledge, skill and potentialities.

MGC imparts value education along with academics to make students responsible citizen of the nation. The institution is strongly committed to provide quality educational at affordable cost.

As a part of co-curricular activities various competition are held under Talent Day like Essay writing elocution debate, singing

competition, Collage art quiz and poster presentation etc, Ethnic day, science exhibition day etc are celebrated to show The cultural and scientific temperaments. Deputation of students to participate in debate, seminars which in turn helps to acquire skills.

The NSS wing of the college crafts many social programmers which bring students to closer to the society and understand the problems of the society as well as the importance of the work culture.

Induction day, valedictory Programme, college day (annual social) sports day etc days are celebrated.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Renovation of Science Block.

2. Initiation of Automation of Office and Library.

3. Construction of Auditorium with 500 seating capacity.